

Monroe 2-Orleans BOCES Policy**Series 6000 – Students****Policy #6214 – CHILDREN’S INTERNET PROTECTION ACT (CIPA) AND STUDENT USE OF COMPUTERIZED INFORMATION RESOURCES**

The Board of Cooperative Educational Services will provide access to various computerized information resources through the BOCES computer system ("BCS" hereafter) consisting of software, hardware, computer networks and electronic communications systems. This may include access to electronic mail, "on-line services" and the "Internet." It may include the opportunity for some students to have independent access to the BCS from their home or other remote locations. All use of the BCS, including independent use off school premises, shall be subject to this policy and accompanying regulations. Further, all such use must be in support of education and/or research and consistent with the goals and purposes of BOCES.

One purpose of this policy is to provide notice to students and parents/legal guardians that, unlike most traditional instructional or library media materials, the BCS will allow student access to external computer networks not controlled by BOCES where it is impossible for BOCES to screen or review all of the available materials. Some of the available materials may be deemed unsuitable by parents/legal guardians for student use or access. This policy is intended to establish general guidelines for acceptable student use. However, despite the existence of such a policy and accompanying guidelines and regulations, it will not be possible to completely prevent access to computerized information that is inappropriate for students. Furthermore, students may have the ability to access such information from their home or other locations off school premises. Parents/legal guardians of students must be willing to set and convey standards for appropriate and acceptable use to their children when using the BCS or any other electronic media or communications. BOCES respects the right of each family to decide whether or not to apply for independent computer access.

Monroe 2-Orleans BOCES is committed to following all provisions in the Children’s Internet Protection Act (CIPA) and the regulations of the Federal Communications Commission (FCC).

BOCES will take, to the extent practicable, technology protection measures to block or filter Internet access, for both staff and students, to inappropriate information including visual depictions that are obscene or pornographic, or harmful to students. BOCES will take measures to prevent students from participating in unauthorized or inappropriate Internet chat rooms (or the like) and from using BOCES computer resources to arrange face-to-face meetings with persons encountered over the Internet, revealing personal information over the Internet (such as last names, home addresses, telephone numbers) or other information which might allow someone to locate them. At times and in certain instances with supervision and authorization, personal information could be revealed over the Internet.

Under certain circumstances, filtering or blocking technology measures may be disabled for staff engaged in bona fide research or other lawful purposes or minimized for students for bona fide research. The power to disable may be exercised only by an administrator or other person authorized by the District Superintendent/designee.

BOCES will provide certification, pursuant to the requirements of CIPA, to document the BOCES adoption and enforcement of this policy, including the operation and enforcement of technology protection measures (i.e., blocking/filtering of access to certain material on the Internet) for all BOCES computers with Internet access.

Student use of the BCS is conditioned upon written agreement by all students and their parents/legal guardians that student use of the BCS will conform to the requirements of this policy and any regulations

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adopted to insure acceptable use of the BCS. All such agreements shall be kept on file in the appropriate departmental office.

Generally, the same standards of acceptable student conduct which apply to any school activity shall apply to use of the BCS. This policy does not attempt to articulate all required and/or acceptable uses of the BCS; nor is it the intention of this policy to define all inappropriate usage. Administrative regulations will further define general guidelines of appropriate student conduct and use as well as proscribed behavior.

BOCES students shall also adhere to the laws, policies and rules governing computers including, but not limited to, copyright laws, rights of software publishers, license agreements, and student rights of privacy created by federal and state law.

Students who engage in unacceptable use may lose access to the BCS, in accordance with applicable due process procedures, and may be subject to further discipline under BOCES school conduct and discipline policy and the Student Discipline Code of Conduct. BOCES reserves the right to pursue legal action against a student who willfully, maliciously or unlawfully damages or destroys property of BOCES. Further, BOCES may bring suit in civil court against the parents/legal guardians of any student who willfully, maliciously or unlawfully damages or destroys BOCES property pursuant to General Obligations Law Section 3-112.

Student data files and other electronic storage areas will be treated like school lockers. This means that such areas shall be considered to be BOCES property subject to control and inspection. The computer coordinator may access all such files and communications to insure system integrity and that users are complying with the requirements of this policy and accompanying regulations. Students should **NOT** expect that information stored on the BCS will be private.

Students are prohibited from bringing electronic devices into the testing location where a New York State assessment is being administered. Test proctors, test monitors and BOCES staff shall have the right to collect prohibited electronic devices prior to the start of the assessment and hold them while the test is being administered, including during break periods. Admission to any assessment will be denied to any student who refuses to relinquish a prohibited device.

Students with disabilities may use certain devices if the device is specified in that student’s IEP or 504 plan.

Regulations will be established as necessary to implement the terms of this policy.

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